POETRY PORTFOLIO

Objective:

Use your imagination to write poetry, to sharpen critical thinking skills, to really dig and discover what the poet means, to use figurative language, and to learn new literary terms.

Assignment:

You will create a poetry notebook. This notebook with contain the following:

_____ Cover page (has your name, a book title, a fun picture or pictures that represent your personality, is attractive — that means to notebook paper stapled on top in a sloppy mess).

_____ Page 1: Vocabulary words list with definitions: •lyric, •narrative, •limerick, •haiku, •simile, •metaphor, •personification, •onomatopoeia, •alliteration, •rhyme scheme, •imagery.

_____ Page 2 - 9: Original Poems:

____ Chinquapin,

____ haiku,

____ acrostic,

____ windspark,

____ limerick,

____ personification,

____ two of your own choice created by YOU.

_____ 10 - 15. Find 6 different poems to show the use of each of these poetic devices.

• Simile

• Metaphor

- Alliteration

- Rhyme Scheme

- Mood

- Favorite Poem

Throughout this unit, we will read poems together, discuss the vocabulary terms, and write different types of poems.